



# Sulong Edukalidad: Producing new breed of learners

This is not all about the results of an international assessment. This is not just another educational reform program. This is about the Filipino learners achieving their full potential.

To achieve this, DepEd addresses the challenge of quality in basic education through "Sulong Edukalidad" which was launched on December 3.

But what is this Sulong Edukalidad all about?

It has four pillars of aggressive reforms for quality and has the acronym KITE as its banner. It will focus on the K

to 12 curriculum review and update (K), improving (I) the learning environment, teachers' (T) upskilling and reskilling, and engagement (E) of stakeholders for support and collaboration.

The K to 12 curriculum review and update is needed as the first challenge of DepEd is to produce a new breed of learners—those who think critically.

DepEd will review the intended curriculum as to guide and standards, textbooks and learner materials. The implemented curriculum will be reviewed in terms of lesson plans, instruction, and

student learning activities.

For the assessed curriculum, a review will be conducted to the content of national tests, region or division tests, and classroom assessment. The attained curriculum, on the other hand, will focus on the achievement of national tests, region or division tests, and review-specific assessments.

In improving the learning environment, DepEd will focus on construction, repair and rehabilitation of school buildings as programmed in the GAA (General Appropriations Act). It

will also focus on laboratories, textbooks, science and math equipment, TVL (technical-vocational-livelihood) tools and equipment, ICT (information and communication technology) packages, school-based feeding program, and Last Mile Schools Program, which has a new budget item.

Forteachers' upskilling and reskilling, DepEd will institutionalize professional standards, embark on NEAP (National Educators Academy of the Philippines) transformation, and align professional development with career progression.

In DepEd's push for quality, it will need more than contributions of physical facilities. It needs to deepen engagement to consultation, collaborative research and analysis, and high-level advice to strategic policy, planning and programming for quality.

So, what triggered the birth of Sulong Edukalidad?

It is true that the continuous efforts have resulted to upward development as we have 61, 916 schools nationwide. This means the children and youth are getting basic education. The total number of students in 2018 had reached 27, 018, 509, and DepEd has projected an enrolment of 27,216,398 in 2019. The Balik Aral learners

dropouts who returned to schools –
 reached 254,183 in 2018.

Despite the growing access to basic education, quality has become the biggest challenge in the country.

The performance of our students in the National Achievement Test, which we administer for Grade 6, Grade 10, and Grade 12, gravitates towards the low proficiency levels especially in Science, Math, and English.

It doesn't stop there.

The result of the Programme for International Student Assessment (PISA) indicated another challenge. But what is this PISA?

It is an international assessment that measures 15-year-old students' reading, mathematics, and science literacy every three years.

The Philippines joined PISA for the first time in 2018. Towards the latter part of 2016, when DepEd was to decide whether or not to participate in the 2018 PISA, Secretary Leonor M. Briones had serious apprehensions about joining because the recent implementation of K to 12 posed transitional difficulties, and she had anticipated unfavorable performance based on historical results of national large-scale assessments.

But the Secretary made the decision for DepEd to join PISA to signal our determination to confront the challenge of quality in basic education, to find out our standing in terms of global standards, to take advantage of an assessment designed and constantly updated by education experts, and to have data for further study.

Then the results came out. Philippines scored the lowest in reading comprehension for both boys and girls in the PISA 2018 and placed the second-lowest in mathematics and science.

However, DepEd welcomed the PISA results and recognized gaps in education policy. Thus, the birth of more aggressive educational reforms.

"We always remind ourselves that our constitutional mandate is to provide every Filipino not only access to education but to basic quality education. We have realized that we are facing the reality that we still have much to do in responding to the constitutional mandate as far as quality education is concerned," the Secretary explained.

Sulong Edukalidad will be the priority project of DepEd alongside with the Last Mile Schools Program.



#### **Knowledge on Wheels**

### Bringing brighter future closer to people



Imagine a community where everyone has access to education; a community where all are sufficiently equipped with real-world skills and with members who are actively engaged in advancing its socio-economic and cultural growth. Now, imagine this community being built through the aid of a simple yet groundbreaking initiative which delivers education right at the doorsteps of every learner – amusing, isn't it?

This picture of a community will not just amuse Tagumenyos within the realms of their imagination as the Division of Tagum City in partnership with the Rotary Club of Golden LACES (Ladies in Action, Committed to Efficient Service) launched the Knowledge on Wheels, an ingenious project that literally runs the extra mile to provide each learner the education they deserve.

Under the larger Alternative Learning System (ALS) Program, the Knowledge on Wheels is a project that seeks to cater learners from all ages and walks of life who are unable to attend or finish basic education but possess the eagerness to elevate both their knowledge and life status.

The program makes use of a Piaggio motorcab which was converted into a 2-in-1 learning hub that serves as a mobile library and a school-in-a-cab, complete with essential materials and tools for learning while being manned by

highly competent ALS mobile teachers.

To maximize its features, the walls of the cab is transformed into a convertible blackboard while a flat-screen television is installed inside to serve as another learning equipment. Tables and chairs are also not a worry as the cab readily carries it wherever it goes. Textbooks, visual aids, modules and necessary instructional materials are also made available in the cab.

Moreover, to make the learning experience a notch more sophisticated, electronic tablets are provided to the learners during the session that are fully connected to the internet via portable high-speed Wi-Fi. This will ensure that the learners are also in-the-flow with the current multimedia trends of knowledge acquisition.

To reach out more individuals, the Knowledge on Wheels roams across Tagum City, from the most crowded places such as the city market and public terminals to the most far-flung areas including coastal neighborhoods and the remaining hinterlands of the Indigenous People.

With this, every single learner will be given the opportunity to practice his or her right for education. Children at Risk (CAR), Out-of-School Youth (OSY), Persons with Disabilities (PWDs), tricycle and habalhabal drivers and market vendors, among others, are the target recipients of this school-in-wheels program. By the time

By Roy R. Banias, DepEd Tagum City Division

the program's operation reaches its full throttle, no more adult workers, street children, single mothers, and reluctant grownups are bereft with the joys and advantages of getting to fulfill the basic levels of education.

Likewise, cognizant to the unique learningstyles of individuals, the program also utilizes different instructional methods hence guaranteeing productive engagement, higher quality of learning and the creation of more concrete outputs among the learners. These methods consist of but not limited to face-to-face instruction, computer-based instruction, peer learning, tutorial (home visitation), and differentiated instruction.

What's even more astounding is that classes in the Knowledge on Wheel not just transpire in groups. In fact, learners may grasp new knowledge right at the comfort of their homes.

In cases that a learner is physically or financially incapable to go to designated 'learning locations' or is hindered by other circumstances, the assigned mobile teacher may simply proceed to the house of the learner and discuss the lecture of the day. Eager neighbors may also take advantage of the class creating a ripple effect of the benefits encompassed by this monumental intervention.

The Knowledge of Wheels is a manifestation of DepEd Tagum's and Rotary Club of Golden LACES' care to all learners, regardless of their status, history and capacity, which goes beyond the ambition of increasing the rate of literacy in the city.

It is an advocacy that strives to give every Tagumenyo the chance to uplift their individual lives while proudly contributing to the development of their family, their community and the country.

With the Knowledge on Wheels touring throughout communities, every corner of Tagum City will sure be illuminated not with the lights from hundred lampposts but with the bright future that awaits every learner.

### The Regional Director's Message



Year 2019 was probably the best of times and the worst of times. But as they say, we can always choose to turn the worst situations into good ones.

Let's start with the best times.

We had the programs of DepEd in place. We focused on giving quality basic education, capacitating our teachers, training our school heads and supervisors, improving our learning environment, engaging our stakeholders, doing research, integrating ICT in learning, and many more.

All these were not simply routine works. These are the main reasons why the Department of Education exists. We always strive to achieve more. Our desire is never to settle for mediocrity.

We recognize, at the same time, our educators for their great job and our engagements with our divisions to underscore and learn from each other's best practices.

We also had the worst times.

At the last quarter of the year, we had to cope with nature's movement, a reality that we do not have the capacity to control. The earthquakes with 6.5 and above magnitude that jolted us were beyond us. Many of our school buildings gave up to the relentless shakes of the earth.

The highest magnitude at 6.9 came days before Christmas when everybody

least expected. Although the series of earthquakes in October prepared us to be more alert, we didn't see that stronger tremor coming. But the season of Christmas never left us. The more we think of those affected, those who need our help. And so, the spirit of giving thrived.

The situations, however, left us with realizations. But I believe these realizations will bring out the best and kindest side of us.

While we had to face the uncertainty of nature's wrath, we had to create means so our region could stand the tests of times. We had to summon our engineers to look carefully into the school buildings that collapsed and to find means so education will never be hampered.

Help came. Support lavished. Volunteerism poured.

The schools divisions that were not directly affected volunteered to find means to help. The Central Office immediately called to provide temporary learning spaces. Private organizations gave their donations. The community made sure learners are safe while they continue to go to school.

For a while, we had suspension of classes to greatly affected areas. Of course, we prioritize the safety of all. But when it was time to go back to school, we have seen the interest of both parents and learners to be back despite the visible distressing effects of the earthquakes.

It is in these situations that we realize we are united as one family looking at the same direction. The whole region raised each other up. Walang iwanan. Sama-sama.

And this reminds us of our banner program Sama-sama sa pagSulong ng Edukalidad. This is a program addressing the challenge in quality education.

My earnest prayer is for all of us to continue to care for each other's welfare, to support without hesitation, and to give our best to perform all our responsibilities.

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### Brigada Eskwela: Recognizing the best

Eskwela Plus - Most Sustained School Award	Elementary Level	Name of School	Division	Secondary Level	Name of School	Division
	1st Place	Sta. Cruz Central Elementary School	Division of Davao del Sur	1st Place	Tagum City National High School	Division of Tagum City
	2nd Place	Nabunturan Central Elementary School SPED Center	Division of Compostela Valley	2nd Place	Federico Yap National High School	Division of Davao del Sur
	3rd Place	Daniel M. Perez Central Elementary School SPED Center	Division of Davao City	3rd Place	Manat National High School	Division of Compostela Valley
	4th Place	Jose Timbol Sr. Elementary School	Division of Davao Occidental	4th Place	Mariano Peralta National High School	Division of Davao Occidental
				5th Place	Samal National High School	Division of Island Garden City of Samal
Hall of Fame Awardees	Elementary Level	Name of School	Division	Secondary Level	Name of School	Division
		San Agustin Elementary School	Division of Tagum City		Jose T. Quiboloy Sr. National High School	Division of Davao City
					A.O. Floirendo National High School	Division of Panabo City

Brigada Eskwela has become a household name in the month of May. This is few weeks before the opening of classes. Since its birth in 2003, it has increased in terms of number of volunteers and donations.

This program magnified into the biggest and most sustaining project of DepEd. The results of Brigada Eskwela have been beneficial since implementation. Parents look forward to Brigada Eswela as they are ensured of their conducive children's learning environment.

These are the best implementers in 2019. The first placers were awarded in the national level.

Elementary Level	Small Category	Name of School	Division	Medium Category	Name of School	Division
	1st Place	San Agustin Elementary School	Division of Tagum City	1st Place	Gabi Elementary School	Division of Compostela Valley
	2nd Place	Tamia Elementary School	Division of Mati City	2nd Place	New Balamban Elementary School	Division of Tagum City
	3rd Place	Kao Elementary School	Division of Compostela Valley	3rd Place	Mabila Central Elementary School	Division of Davao Occidental
	4th Place	Tunggal Capitan Elementary School	Division of Davao Occidental	4th Place	Mahayag Elementary School	Division of Davao City
	Sth Place	Carabatuan Elementary School	Division of Davao Oriental	5th Place	Cogon Elementary School	Division of Island Garden City of Samal
	Large Category	Name of School	Division	Mega Category	Name of School	Division
	1st Place	A. Mabini Elementary School	Division of Daveo City	1st Place	Maniki Central Elementary School SPED Center	Division of Davao del Norte
	2nd Place	Gredu Elementary School	Division of Panabo City	2nd Place	Ramon Magsaysay Central Elementary School	Division of Digos City
	3rd Place	Tuban Elementary School	Division of Davao del . Sur	3rd Place	Magugpo Pilot Central Elementary School	Division of Tagum City
	4th Place	Magnaga Elementary School	Division of Compostela Valley	Ath Place	Rizal Elementary School	Division of Panabo City
	5th Place	Rabat Rocamora Mati Central Elementary School II	Division of Mati City	5th Place	Compostela Central Elementary School	Division of Compostela Valley

	Siliali Category	realing of School	Division	Category	realine of school	Division
	1st Place	G. Astilla St Cultural Minority High School	Division of Davao City	1st Place	Jose T. Quiboloy Sr. National High School	Division of Davao City
	2nd Place	San Jose National High School	Division of Island Garden City of Samal	2nd Place	Sacub National High School	Division of Davao del Sur
	3rd Place	San Antonio National High School	Division of Compostela Valley	3rd Place	Baslawan National High School	Division of Davao Occidental
	4th Place	Mebuhay National High School	Division of Davao del Sur	4th Place	Pandapan Integrated School	Division of Tagum City
Secondary	5th Place	Pedro Mariscal National High School	Division of Davao Occidental	5th Place	Mesagy National High School	Division of Davag del Norte
Level	Large Category	Name of School	Division	Mega Category	Name of School	Division
	1st Place	A.O. Floirendo National High School	Division of Panabo City	1st Place	Tagum City National Comprehensive High School	Division of Tagum City
	2nd Place	I.V. Ferriols National High School	Division of Davao City	2nd Place	Laak National High School	Division of Compostela Valle
	3rd Place	Mati School of Arts & Trades	Division of Mati City	3rd Place	Barayong National High School	Division of Davao del Sur
	4th Place	Marber National High School	Division of Davao del Sur	Ath Place	Sagayen National High School	Division of Davao del Norte
	5th Place	Lawa National High School	Division of Davao	5th Place	Heracleo Casco Memorial National High School	Division of Davas Occidental

## The new assignment of SDSs

John Maxwell, the renowned author of leadership books, said "Leaders become great, not because of their power, but because of their ability to empower others." This is affirmed when Regional Director Evelyn R. Fetalvero issued a memorandum for the new assignments of the schools division superintendents (SDSs).

The SDSs are empowered to create a new sphere in their new assignments. The DepEd family of each schools division welcomed them together with their hope that the best practices will continue and new discoveries will set forth.

These are the new assignments of our SDSs.

Dr. Reynaldo B. Guillena, CESO V Davao City Division

Dr. Josephine L. Fadul, CESO V Tagum City Division

Dr. Euphemia T. Gamutin, CESO V Davao de Oro Division

Dr. Reynaldo B. Mellorida, CESO V Davao Oriental Division

Dr. Dee D. Silva, CESO V Davao del Norte Division

Dr. Nelson C. Lopez, CESO V Davao del Sur Division

Dr. Cristy C. Epe, CESE Digos City Division

Dr. Winnie E. Batoon, CESO VI IGACOS Division

Dr. Reynante A. Solitario, CESO VI Panabo City Division

Dr. Lorenzo E. Mendoza, CESO VI Davao Occidental Division

Dr. Alona C. Uy, CESO VI Mati City Division



SDS Josephine Fadul gives the responsibility to SDS Dee Silva as the new SDS of Davao del Norte.



Dr. Cristy Epe receives the order of assignment.



SDS Winnie Batoon moves to the island. He is now the SDS of IGaCoS.



ARD Maria Ines Asuncion welcomes SDS Reynaldo Guillena in Davao City



SDS Reynaldo Mellorida goes to the farthest division from Davao Occidental. He is now the SDS of Davao Oriental.



SDS Josephine Fadul moves to her neighbor division in Tagum City.



SDS Nelson Lopez moves to Davao del Sur.



SDS Euphemia Gamutin accepts the challenge to lead Davao de Oro.



ASDS Alona Uy accepts the challenge as the new SDS of Mati City.



SDS Renante Solitario take his oath as the new SDS of Panabo City.



SDS Lorenzo Mendoza moves to the opposite point of Davao Region. He is now the SDS of Davao Occidental.

## Davao Region reps to 2020 NSPC

The Regional Schools Press Conference (RSPC), which gathers potential writers, broadcasters, photojournalists, and cartoonists, is held annually not just to uphold and protect the freedom of the press at the campus level, but to encourage every student to learn how to communicate.

The top three winners of each category will move up to the National Schools Press Conference (NSPC) competition in February. Here are the lists of winners to represent Davao Region.

#### Elementary category winners

For editorial writing English category, Lavinia Deborah Elizan of Mawab Central Elementary School (CES) won first place followed by Samantha Mae Sevilla of Matina CES in second place, and Vivien Mari Gallego of Maryknoll College of Panabo in third place. For Filipino category, Honey Krizyl S. Melchor of Magugpo Pilot CES (MPCES) landed in first place, Chloe Ann A. Lanurias of Bansalan CES in second place, and Julianne E. Antiola of Tugbok CES SPED Center in third place.

For news writing English category, Treasure Jhoy Galupo was indeed the treasure of Santa Cruz CES for winning first place. Nabrissa Malaine Cortez of Jose Maria College came in as second placer while Crestine Cres Calipayan of Cornelia C. Reta Sr. ES was declared third placer. The top three winners in Filipino category were Shekyna Nicole Imba of New Corella ES SPED Center in first place, Ardeh Christine C. Magbanua of Jose Abad Santos CES in second place, and Mae Joy S. Longakit of Maniki CES SPED Center in third place.

The feature writing English category winners were Jon Angel B. Del Rosario of Kapitan Tomas Monteverde Sr. CES SPED Center in first place, Megan Louise L. Millan of MPCES in second place, and Victor A. Quilao II of Stella Maris Academy of Davao in third place. For Filipino category, Athena Gwyneth Mejos of MPCES won first place, followed by Justine Dominic Pormilos of Marcos P. Estoque ES as second placer, and Renz Rae D. Tano of Luna ES as third placer.

For sports writing English category, Philip Andrew C. Malazarte of Magugpo Pilot CES nailed the first place, followed by Yuan Floyd V. Estinopo of Panabo CES Sped Center and Kyla C. Laurente of San Isidro CES SPED Center in second and third places, respectively. For Filipino category, Mari Stella E. Ybañez of MPCES pinned the first place, followed by Ralph Rian B. Yap Jr of Mesaoy ES in second place, and Christine Belle B. Midena of MPIES SPED in third place.

The top three in editorial cartooning English category in particular order were Yohane Samuel M. Perez of Davao City Special School, Justin Chalmers Martin of Jose Maria College, and Charles Vone Dave S. Mirafuentes of Monkayo CES. For Filipino category, Valne Zynne B. Ortiz of Tugbok CES made it to the first place, followed by Nery Graceal D. Pontillas of Cor Jesu College and Lyka A. Coscos of New Corella CESSC for the second and third places, respectively.

For copy reading and headline writing English category, the winners were Shaun Dana Jamin of San Isidro Central School SPED Center in first place, Georrey Ron Elijah Panuda of Sta. Cruz CES in second place, and Cashmere Sharenz Castillones of Immaculate Heart of Mary Academy in third place. For Filipino category, Janna Georgie C. Laurente of Taytayan Integrated School won first place, followed by Vincent P. Adante of Cateel CES in second place, and Precious Dhianne B. Baric of Candiis ES in third place.

The top three photojournalists in particular order were Vaneza Ann Angelo of Mawato CES, Lora Jean Mae Taniza of Southern Davao ES, and Iana Rose Rojas of MPCES. In Filipino category, Milvee Rose D. Paman of Mangalcal CESSC got the first place, Krish Laurence C. Bataycan of San Agustin ES in second place, and Jerecho Giancarlo S. Enriquez of Cateel CEES in third place.

For Science and Technology Writing English category, Rebekah Elieze C. Nuñez of Matina CES won first place, followed by Darlene Charisse D. Tubo of Maniki ES SpED Center and Yohan Marco P. Caliao of Magugpo Pilot Imelda ES Sped Center in second and third places, respectively. The top three winners in Filipino category in particular order were Amor Zuela I. Navasquez of Maniki CESSC, Bianca Janine G. Monahan of MPCES, and Alemie Shantiel D. Entor of Jose L. Porras ES.

#### Secondary category winners

Editorial writing English category

winners were Louiel Jay Concepcion of Cor Jesu College, Inc in first place, Maria Cecilia Burdas of Sawata National High School (NHS) in second place, and Narco Recaforte of Sto. Tomas NHS in third place. For Filipino category, Marco Miguel L. Jadloc of Philippine Science HS Southern Mindanao Campus won first place, followed by Joshua Von G. Mosende of Saint Mary's College of Tagum in second place, and Regine P. Boya of Francisco Bustamante NHS in third place.

For news writing English category, Alpha Jana Capuyan of Tagum Doctors College, Inc. pinned the first place while Erin Danielle N. Martel of Sta. Cruz NHS came in as second placer, and Alvin Patenio of New Corella NHS came close at third place. For Filipino category, Denise Gail F. Tonatos of the University of the Immaculate Conception nailed it in the first place, followed by Leah Mae Caña of St. Mary's College of Bansalan in second place, and Salvador D. Aquino Jr. of New Corella NHS in third place.

The top three in feature writing English category in particular order were Jeanna Rein A. Borres of Monkayo NHS, Jericho D. Mello of Kapalong NHS, and Jet Lemuel M. Salazar of UM Tagum College. For Filipino category, Bebegyn M. Aguilo of Canocotan NHS won first place, followed by Diane Grace Alasagas of F. Bustamante NHS in second place, and Cheene Jean M. Languido of UIC in third place.

For sports writing English category, Reygie Gabriel M. Rosique of Kapalong NHS secured the first place, followed by John Stephen E. Luna of Baganga NHS, and Nick Clarence M. Gallego of Davao City NHS in second and third places, respectively. For Filipino category, Tom Aaron D. Rica of Jose Maria College was declared first placer, followed by Neil John L. Asidoy of Tagum NHS and Jan Clerk M. Silagan of New Corella NHS as second and third placers, respectively.

The editorial cartooning English category winners were Rhyan Christian Bahalla of Tagum City NCHS in first place, Darryl Doie Aurelio of Davao City Special NHS in second place, and Jovit Johnpril Bueno of Maryknoll College of Panabo in third place. For Filipino category, Ivan C. Alviso of Atty. OSR NHS won first place, followed by John Ralph C. Relator of Tagum City NCHS and Angelo D. Montejo of Mesaoy NHS in second and third places, respectively.

For copyreading and headline writing English category, the top three winners in particular order were Charles Vincent Familiar of San Pedro College, Roxy Blue Jesus of Nabunturan NCHS, and Mary Chris Agarma of New Corella NHS. For Filipino category, Zandra Lyn P. Calaque of Nabunturan NCHS won first place, while Kyan Kathril C. Mendoza of Jose Maria College and Ralph Victor O. Oledan of UMSHS in second and third places, respectively.

The photojournalism English category winners were declared as Adrian Revilla of Federico Yap NHS in first place, Clarice Corrine Asenjo of New Corella NHS in second place, and Clarvin Mundez of Arriesgado College Foundation Inc. in third place. For Filipino category, Andrea Mizpah Flores of Tagum City NHS won first place, Jan Michael Rasos of Tagum City NCHS in second place, and Lylanie Grace A. Anib of New Corella NHS in third place.

For Science and Technology writing, the top three winners in particular order were Joshua Marcellinus Cortez of Assumpta School of Tagum, Kyla Nicole Jumawan of Holy Cross of Kiblawan, and Yvan Zedrick Luzano of Tagum NHS. For Filipino category, Jeremiah D. Lumapas of Tagum City NHS won first place, Kharla R. Zabala of Compostela NHS in second place, and Via A. Sumalo of Carmen NHS in third place.

#### Group events

The radio broadcasters in elementary for English category were Drezia Marie Go, Sasha Jaden Parado, Andie Llido, John Gabriel Bedez, Jm Montesclaros, Jan Danier Albios, and Princess Faye Racho. For Filipino category, radio broadcasters were Luvmyr Y. Salgado, Kurt Ryan Pana, Aires C. Baladhay, Hyacinth Gwen I Baruiz, Ewah Trish D. Arandela, Hannah Shaine T. Boiles, and Jeather C. Forro.

The radio broadcasters in secondary were Jc Vic Lorenz Tapia, Sofia Gallendez, Gwyn Kelly Lovitos, Kyla Tambuli, Regina Kryistyl Gerona, Jamela Del Castillo, and Eli Joves for the English category. Broadcasters in Filipino category were Clyde Gebila, Shevivel Bante, Ezequiel Baay, Jayrouz Mangindra, Lorelie Lanquibo, Ann Gonzales, and Nicole Becerra.

For the collaborative desktop publishing, elementary group was composed of seven members: Mark Sebastian Ong, King Jann Jefferson M. Eting, Darielle Ayesha H. Capitan, Jasmine Claire B. Barton, Mary Mae T. Suaner, Lyssa Mae G. Indanan, and Princess Mae P. Los Baños. For Filipino, Chai Ortigoza, Alexandria Lialde, Martha Amancio, Cynthia Stephany Marial, Shehab Alkhatri, Angela Barbaza, and Neah Evelyn Ano-os.

For secondary, the members were Samuel Dan Berido, Jessica Mei De Leon, Aura Bonn Via Jamoner, Sarah Mae Coquilla, Sophia Marie Coquilla, Bernard Anthon Dayon, and Janric Velasco for English category. For Filipino category, members were Rod Francis D. Hijara, Janine C. Colinares, John Alexander T. Pond, Christian Jave C. Celerinos, John Cris Ulysses Balante, Crezelle Mae B. Gabica, and Mildred Paden.

The winners for online publishing in secondary English category were Xyrill Jan Gallaza, Christine Dianne Calamba, Sharif Ryan Beldia, Malcolm Galan, and Joshua Paglinawan. In Filipino category, members were Christian Permangil, Marchone Dominguez, Neil Jhun Gerga, Alexa Mae Periera, Princess Jyll Dacayanan.

For TV broadcasting Secondary English category, the following students will move to the national competition: Christine Jane Manggubat, Edfrancis Kristoffer Gador, Ranz Isaac Solatoria, Juanquin Castro, Maichael Farid Castanaga, Kristelle Marie Canoy, and

Marielle Samantha Aldeano. For Filipino category: Fernan Separion, Kieth Decain, Arnel Sarmiento, Henessy Jardin, Enrique Poliquit, Charles Tripoli, and Dacelle Izra.

#### Outstanding advisers and journalists

The outstanding school paper advisers were Leonardo Achilles Cabural of Jose Maria College for elementary level and Ignacio Jubahib of Tagum City NHS for the secondary level.

The outstanding campus journalists composed of Princess Fai Racho of Magugpo Pilot Imelda ES and Gwynn Kelly Lobitos of Sto. Tomas NHS.

#### **Analysis on winners**

Among the 48 representatives to the NSPC in the elementary level individual contests, 42 of them belong to public schools while 6 learners come from the private schools.

For secondary level, 32 writers from the public schools will join the NSPC while 16 writers from the private schools will move up to the national contest.

For the top three divisions in terms of biggest number of writers for the individual contests, Davao City and Tagum City tied in first place with 22 winning campus journalists. Davao del Norte came close at 21 winners.

Meanwhile, all schools divisions have representatives to the NSPC's individual contests. Davao de Oro will be sending nine winners, Davao del Sur with seven winners, Davao Oriental with sis campus jourmalists, and Panabo City with four representatives.

Digos City has two winners while the divisions of Mati City, Davao Occidental, and IGACOS have one representative for the individual contests.





## AGILA soars high again

The 2019 AGILA (Achievement of Great Instructional Leadership Award) awarding ceremony was something to be proud of as most outstanding teachers, school heads, and educational leaders took the stage showing everyone that passion, commitment, and hard work are real.

This year's AGILA winners were selected according to their competence in teaching as evidenced by high performance evaluation and students' achievements, outstanding contribution in education, leadership potentials, and professional and community involvement.

In her speech, Regional Director Dr. Evelyn R. Fetalvero mentioned the leadership qualities of an eagle. She encouraged educators to have a powerful vision to produce great results. She also said true leaders grow with their people. They strive to make individuals in the organization grow to their full ability.

#### Teacher category

Kindergarten teacher-winners were Flordelisa G. Sevilla of Piso Camp Elementary School (ES) in Davao Oriental (DavOr) where she ranked first, followed by Fe V. Villa of Doña Nenita R. Floirendo ES in Panabo City in second place, and Tina B. Sapio of Magugpo Pilot Central Elementary School (MPCES) in Tagum City in third place.

For the Elementary Regular Teachers I-III category, Joan A. Tabanyag of Gabi ES in Davao de Oro was hailed as first placer, followed by Rose Ann M. Panogalinog of Talomo CES in Davao City in second place, and Ame Grace I. Pamongcales of Magugpo Pilot Imelda ES in Tagum City in third place.

For the Junior High School category, John P. Millan of Digos City National High School (NHS) made it as first placer, with Rogar R. Garcia of F. Bangoy NHS in Davao City in second place, and Marilyn G. Pajaro of Davao Oriental Regional Science HS (DORSHS) in third place.

The Senior High School teachers were selected too. The awardees were Kristal G. Entrino of DORSHS as first placer, Joan A. Eturma of Tuboran NHS in Davao de Oro as second placer, and Crispina S. Ebdao of La Filipina NHS in Tagum City as third placer.

The most outstanding Multigrade

teachers, usually assigned in far-flung communities, were also named. Gliezel S. Viloria of Gatong ES in DavNor ranked first, followed by Joery M. Bunod of Payag Primary School in Davao Oriental (DavOr), and Lovina A. Macias of Pagan Grande ES in Davao City.

In the ALIVE (Arabic Language and Islamic Values Education) category, Mhojara C. Fabian of KingKing CES in Davao de Oro emerged as first placer. Next in line were Aliah M. Macarimbang of Ramon Magsaysay CES in Digos City as second placer and Hadjuria C. Gonzales of Tagabakid ES in Mati City as third placer.

For SPED (Special Education) category, Floribelle G. Blase of Compostela CES in Davao de Oro was declared as Rank 1, followed by Lorelie L. Galo of Carmen CES in DavNor as Rank 2, and Marilou N. Pesiao of Digos City NHS (DCNHS) as Rank 3.

For the DALSC (District Alternative Learning System Coordinator), the top three in ranking order were Leonora J. Hinong of DavNor, Metchie Gay D. Cadalzo of DavOr, and Aneriam C. Ramos of Panabo City.



Likewise, the Mobile Teacher category has the following winners: Johnifer V. Chatto of Mabini CES in Davao de Oro as first place, Lourden L. Colas of Boston District in DavOr, and Celeste A. Corlet of Panabo South District.

For IPED (Indigenous Peoples Education) category, Esacio I. Monday Jr. of Pantuyan NHS in DavOr emerged as first placer, followed by Lucilyn T. Sahibol of Lacaron ES in Davao Occidental as second placer, and Elvira S. Booc of Wines ES in Davao City as third placer.

The most outstanding Master Teacher category in Elementary, Junior High School (JHS), and Senior High School (SHS) were also named. They were the following: Juhainaliza S. Jawadin of Comara T. Manuel CES in DavOr, Mary Ann R. Laguitao of Mabini CES in Davao de Oro, and Iris Kristine A. Mejos of MPCES in Tagum City for elementary.

For JHS, the top three in order were Mishel C. Cadungog of DCNHS, John B. Visillas of Panabo NHS, and Dorothy D. Mello of Kapalong NHS in DavNor. The SHS has only one winner – Dominic M. Dizon of New Corella NHS in DavNor.

#### **Principal category**

The leadership potential of the school heads did not go unnoticed. For elementary level, the most outstanding school principals were Amelita Sol M. Donayre of Col. Rosalio C. Saludares ES in Tagum City as first placer, Christopher B. Gonzales of Igangon Integrated School in DavNor as second placer, and Carolyn M. Arado of Southern Davao ES in Panabo City as third placer.

For the JHS level, Erni M. Aguan of Limbaan NHS in DavNor emerged as first placer, followed by Manolita H. Burgos of Pantuyan NHS in DavOr as second placer, and Leah M. Camilotes of Calinan NHS in Davao City as third placer.

For the SHS level, Aser M. Samsona of Sto. Tomas NHS in DavNor was the lone awardee.

#### Supervisor category

The most outstanding Elementary Public School District Supervisors were included in the awards. Florlinda G. Denopol of Davao de Oro ranked first, Johnito Galan of Davao City ranked second, and Divina P. Dela Cueva of DavNor ranked third.

For the Education Program Supervisor category, Arnel S. Zaragosa of Mati City emerged as first placer. Next in line were Raymond S. Aquino of Davao Occidental as second placer and Allen T. Guilaran of DavNor as third placer.

#### Awards in a nutshell

About 50 awards were given during the ceremony. The Division of Davao del Norte took home 10 awards or 20 percent of all the awards while the divisions of Davao de Oro and Davao Oriental received seven awards.

Davao City Division garnered six awards while Panabo City and Tagum City both took five awards. The divisions of Digos City and Mati City had four awards and Davao Occidental received two awards.

Among the 18 categories, Davao de Oro, under the leadership of Dr. Reynante Solitario, and Davao del Norte, under the leadership of Dr. Josephine Fadul, had the highest number of first place or Rank 1 awards.



## Panaghiusa:

## The gathering of colors and dreams

Text by Ken Harvey Famor • Photos by Neil Michael de Asis

"Proud ko nga Mandaya ko (I am proud to be a Mandaya)."

Standing tall and bold, these are the words of 10-year-old Rodeth Masinari, one of the thousand-strong delegates of the 2019 Regional Tribal Panaghiusa held for the first time in the Division of Panabo City on November 13-15, 2019 – an event which saw a confluence of the tribes in Davao Region.

Rodeth is a beadworks participant who hails from the suburbs of New Bataan, Davao de Oro. Growing from a Mandaya community, she was exposed to the art of transforming beads into articles of personal adornment at a very early age.

This developed her precision and remarkable speed in knitting beads together forming intricate patterns which highlights Mandaya culture. In the event, she even brought some of her works, which were displayed inside their booth.

During fiestas in neighboring municipalities and barangays, the Grade 5 student of Cabinuangan Central Elementary School helps her mother and sisters in creating earrings, necklaces, and bracelets to be sold at a price ranging from 250 to 750 pesos.

Though earning at a very young age, Rodeth doesn't let it get in the way of reaching her dream to become a doctor that specializes in children's illnesses – a dream fully supported by her family, teachers, and even their division IPEd coordinator, Dr. Hilda Opeña, a proud Mansaka.

"Bisan ma-doctor na ko kay magbuhat gihapon kog beads (Even if I will become a doctor, I will still make beads)," she added with pride and confidence, unconsciously wanting to immortalize their wonderful culture imprinted in their world-class beadworks for the next generations to enjoy.

The tribes in Davao Region are Bagobo-Klata, Ata, Obu-Manuvu, Matigsalug, Bagobo-Tagabawa, Sama, Maranao, Kagan, Iranun, Maguindanaon, Taosug, Mandaya, Bla'an, Dibabawon, Mansaka, and Manobo.



